Family Transitions Triple P

What is the course
Family Transitions Triple P is designed for parents who are experiencing personal distress from separation or divorce, which is impacting on or complicating their parenting. It is delivered to parents before they complete Level 4 Group or Standard Triple P and consists of five sessions. Family Transitions Triple P assists parents who need extra support to adjust and manage the transition from a two-parent family to a single-parent family. It focuses on skills to resolve conflicts with former partners and how to cope positively with stress.

Families suitable for course
Parents who benefit from this program are those who have or are going through separation and divorce where there are unresolved conflicts and difficulties communicating effectively with former partners. Parents may be concerned that the separation or divorce is upsetting the children or they may want to learn ways to talk to their children about it and teach them ways to cope. Parents who do this course usually have concurrent concerns about their child’s behaviour.

Outline of parent sessions
Session 1: Divorce - a family transition. During this session, parents learn the parent traps during separation and divorce, how to talk to their children about separation and divorce, and how to help children manage their emotions.

Session 2: Coping with emotions (1). Parents learn to identify unhelpful emotions (e.g. stress, anxiety, anger) and the link between these unhelpful emotions and parenting. Coping skills and relaxation strategies will also be discussed during this session.

Session 3: Coping with emotions (2). This session teaches parents how thoughts influence emotions and how they can challenge those automatic unhelpful thoughts. They will also learn coping strategies and how to take care of themselves.

Session 4: Managing conflict. During this session, the practitioner explains to parents the model of conflict and provides different conflict response styles. Parents will learn assertive communication skills, how to hold a child-related discussion with their former partner, problem solving techniques, and develop a parenting plan.

Session 5: Balancing work, family and play. During this session, the practitioner discusses with parents developing a new family identity, social support, and developing new romantic relationships.

Note: these five sessions are followed by either Group Triple P, Group Teen Triple P, Group Stepping Stones Triple P, Standard Triple P, Standard Teen Triple P, or Standard Stepping Stones Triple P.

Family resources
Each family will receive a copy of the Family Transitions Triple P Workbook.
Time commitment

In addition to consultations, the practitioner should allow time for reviewing satisfaction questionnaires, and preparing for the sessions and/or supervision. Please see the table below for an approximate delivery guideline time for each group.

<table>
<thead>
<tr>
<th>Course</th>
<th>Face to Face Consultation or Group Session Time</th>
<th>Questionnaire Scoring and Feedback - Pre and Post Assessment*</th>
<th>Telephone Support or Home Visit</th>
<th>Session Preparation and Post-Session Debrief/Supervision</th>
<th>Case notes and Report Writing**</th>
<th>Total Time</th>
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<tbody>
<tr>
<td>Family Transitions Triple P</td>
<td>10 hours (2 hours per session for 5 weeks)</td>
<td>n/a</td>
<td>5 hours</td>
<td>4 hours (8 participants, 30 mins per participant)</td>
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<td>22 hours per group</td>
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*An additional 2-3 minutes per family should be allowed for reviewing the Client Satisfaction Questionnaire (CSQ).
**Not including comprehensive reports for government agencies.

Training Requirements

To provide Family Transitions Triple P to families, practitioners must have completed an active-skills training program and demonstrated their knowledge and competence in program delivery through a skills-based accreditation process. The table below provides an estimate of the time commitment for practitioners to attend training and support days, as well as time needed for preparation and peer support.

<table>
<thead>
<tr>
<th>Course</th>
<th>Number of Training Days (9.00am - 4.30pm)</th>
<th>Pre-Accreditation Day (9.00am - 4.30pm)</th>
<th>Preparation Time for Accreditation Day</th>
<th>Accreditation Day</th>
<th>Peer Support</th>
<th>Total Time</th>
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<tbody>
<tr>
<td>Family Transitions Triple P</td>
<td>2 days</td>
<td>n/a</td>
<td>4-6 hours (quiz and competency preparation)</td>
<td>Half day</td>
<td>n/a</td>
<td>3½ days</td>
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*Practitioner must have previously attended Level 4 Triple P Course.

Each practitioner will receive a copy of the following Triple P practitioner resources at training:
- Facilitator’s Kit for Family Transitions Triple P (includes Facilitator’s Manual, Family Transitions Triple P Workbook, Relaxation CD, and Session Presentations); and
- Family Transitions Triple P [DVD].