PATHWAYS TRIPLE P

WHAT IS PATHWAYS TRIPLE P?

Pathways Triple P has been developed as an intensive intervention programme for parents who have difficulty regulating their emotions and as a result are considered at risk of physically or emotionally harming their children. Pathways Triple P requires parents to have received Level 3 Primary Care; Primary Care Stepping Stones; Primary Care Teen Triple P sessions, or Level 4 Triple P sessions teaching them positive parenting and child management skills. The Pathways Triple P programme can be completed in either a group or on an individual basis over two to five 60-90 minute sessions. There are three core modules that provide parents with support and to learn new attributional styles and anger management techniques that will assist in improvement and/ or maintenance of positive parenting skills.

WHO IS IT FOR?

Parents who benefit are those who have difficulty regulating their emotions or persistently make misattributions about reasons for their child's behaviour and as a result are considered at risk of physically or emotionally harming their children. They have usually completed a Level 3 Primary Care; Primary Care Stepping Stones; Primary Care Teen programme, or a Level 4 programme and need further personal support to improve or maintain positive parenting skills.

WHAT IS COVERED IN SESSIONS WITH PARENTS?

Module 1, Session 1: Parent traps

During this session, parents learn to identify parent traps, understand the impact of their own behaviour on their children, and identify dysfunctional attributions.

Module 1, Session 2: How to get out of a parent trap

This session covers the reasons parents get caught in parent traps and teaches parents thought switching and breaking out of a parent trap.

Module 2, Session 1: Recognising and understanding anger

This session introduces cognitive behavioural strategies to recognise and understand anger, how to stop anger escalating, abdominal breathing and other relaxation techniques, and planning pleasurable activities.

Module 2, Session 2: Managing your anger

During this session, parents will learn to catch unhelpful thoughts, develop personal anger coping statements, challenge unhelpful thoughts, and develop coping plans for high risk situations.

Module 3: Maintenance and closure

This final session focuses on how parents can maintain changes, problem solve for the future, and create future goals.

HOW MUCH TIME IS NEEDED TO DELIVER THE INTERVENTION?

In addition to consultations, the practitioner should allow time for preparing for the sessions and supervision. Please see the table below for an approximate delivery guideline time for each group.

INDIVIDUAL PROGRAMME		
CONSULTATION TIME*	5–7½ hours (60-90 mins per session for 5 sessions)	
PRE AND POST ASSESSMENTS — QUESTIONNAIRE SCORING AND FEEDBACK**	½ hours	
TELEPHONE SUPPORT OR HOME VISIT***	n/a	
SESSION PREPARATION AND POST- SESSION DEBRIEF/SUPERVISION	2 hours	
CASE NOTES AND REPORT WRITING***	2 hours	
TOTAL TIME	9½–12 hours per family	
GROUP PROGRAMME		
CONSULTATION TIME*	10 hours (2 hours per session for 5 sessions)	
CONSULTATION TIME* PRE AND POST ASSESSMENTS — QUESTIONNAIRE SCORING AND FEEDBACK**	(2 hours per session	
PRE AND POST ASSESSMENTS — QUESTIONNAIRE SCORING AND	(2 hours per session for 5 sessions) 2 hours (8 families on average	
PRE AND POST ASSESSMENTS — QUESTIONNAIRE SCORING AND FEEDBACK** TELEPHONE SUPPORT OR HOME	(2 hours per session for 5 sessions) 2 hours (8 families on average per group)	
PRE AND POST ASSESSMENTS — QUESTIONNAIRE SCORING AND FEEDBACK** TELEPHONE SUPPORT OR HOME VISIT*** SESSION PREPARATION AND POST-	(2 hours per session for 5 sessions) 2 hours (8 families on average per group) n/a	
PRE AND POST ASSESSMENTS — QUESTIONNAIRE SCORING AND FEEDBACK** TELEPHONE SUPPORT OR HOME VISIT*** SESSION PREPARATION AND POST- SESSION DEBRIEF/SUPERVISION	(2 hours per session for 5 sessions) 2 hours (8 families on average per group) n/a 4 hours 4 hours (30 mins per family, 8	

^{*}Based on an average of 2 modules completed per family in addition to a Level 4 programme.

WHAT RESOURCES DO PARENTS RECEIVE?

Each family receives a copy of the relevant Pathways to Positive Parenting Module Workbooks.

Please see the table below for the expected programme resources required when Triple P is adopted as part of core business.

NUMBER OF INTERVENTIONS PER YEAR	25 families
NUMBER OF FAMILIES PER INTERVENTION	1 family
RESOURCES PER FAMILY	3 x Pathways to Positive Parenting Modules
TOTAL NUMBER OF FAMILIES	25 families
TOTAL RESOURCES PER YEAR	75 x Pathways to Positive Parenting Modules

^{**}An additional 2-3 minutes per family should be allowed for reviewing the Client Satisfaction Questionnaire (CSQ) at the end of the intervention.

^{***}Not including comprehensive reports for government agencies.

WHAT IS INVOLVED IN PROVIDER TRAINING?

To provide Pathways Triple P to families, practitioners must have completed an approved active skills training programme and demonstrated their knowledge and competence in programme delivery through a skills-based accreditation process. The table below provides an estimate of the time commitment for practitioners to attend training and support days, as well as time needed for preparation and peer support. Training is available via video conference or in-person¹.

NUMBER OF TRAINING DAYS (9.00AM–4.30PM)	2 days
PRE- ACCREDITATION DAY (9.00AM–4.30PM)	1 day
PREPARATION TIME FOR ACCREDITATION DAY	4–6 hours (quiz and competency preparation)
ACCREDITATION DAY	Half day
PEER SUPPORT	n/a (combined with Level 4 course)
TOTAL TIME	4½ days

An Extension Course is available, please contact your Triple P representative for more information.

DO PRE-REQUISITES APPLY?

Practitioners must have completed a Level 3 Primary Care; Primary Care Stepping Stones; Primary Care Teen Triple P Provider Training Course, or a Level 4 Triple P Provider Training Course. This course includes training in Cognitive Behaviour Therapy (CBT) strategies and experience in this area is an advantage when completing the course.

WHAT ARE THE PROVIDER LEARNING OUTCOMES?

- Advanced assessment of child and family functioning.
- Identification of indicators suggesting the presence of additional risk factors within families.
- The delivery of interventions targeting additional risk factors, including anger management training and cognitive restructuring skills.
- Strategies for promoting generalisation and maintenance of behaviour change.

WHAT RESOURCES DO PRACTITIONERS RECEIVE?

Each practitioner will receive the following Triple P practitioner resources:

- Practitioner's Kit for Pathways Triple P (includes Practitioner's Manual and Pathways to Positive Parenting Modules).
- Access to the Pathways PowerPoint presentations.
- Access to the Coping with Stress video.

¹ In-person is an option when government rules, safety and insurance requirements allow.

